## 2019 FLA&WMA ACE – STUDENT POSTER COMPETITION SCORE SHEET AND JUDGING CRITERIA

Presenting Author	r:	Poster No.:	
Title of Presentation:			
Level of Participation (undergraduate, graduate):			
Co-authors (names):			
<ol> <li>Please finish judging all the posters in the allotted time frame (10:30-11:00 a.m.), and have a fair share for each poster (~20 minutes).</li> <li>Students are advised to prepare a 10-minute presentation. Since 10 minutes is quite short, students are advised to focus on motivation and summary of key findings. If you do not feel the student has provided enough background due to the time limit, do not hesitate to ask students to give more background information.</li> </ol>			
2. Is the abst	bstract contain, at a minimum, a ract clear, concise and organized	/10 a statement of the problem and methodology? d? eience and/or engineering, or if applicable, legations.	
<ol> <li>Scientific Content and Graphics of Poster Display (50 Points)/50</li> <li>Does the poster include the title, an author listing and the affiliations of all authors?</li> <li>Are the figures, tables, and text clearly readable, properly labeled and appropriate to the subject matter?</li> <li>Is the material in the poster technically / legally correct and intellectually sound?</li> <li>Is the development and layout of the presentation complete, organized and logical?</li> </ol>			
Oral Communication (40 points)/40  1. Is the student able to effectively articulate the major ideas and conclusions of the work presented in the poster in the given timeline?  2. Does the student demonstrate a depth of understanding of the work's significance?  3. Can the student answer relevant questions that go beyond the material presented?			
Total Score	/100	Judge's Initials:	

**Additional Comments:**